

ALTERNATIVE
HOME LEARNING
BOOKLET WEEK 5



SUMMER 2020

Alternative Home Learning Booklet - Week 5

For students in year 7 and 8



Important reminder about Accelerated Reader:

You can now access this from home, including borrowing digital books and taking quizzes! Go to ukhosted88.renlearn.co.uk/2011230 and use your usual AR log on details to take quizzes, and <https://readon.myon.co.uk/library/browse.html> to borrow books!

For those of you who have been using this booklet – well done! You can work your way through this Home Learning Book during week 5 and email completed work to one of us:

Ms Marshall

Ms Le Grande

Ms Setaki

A version of this booklet is also available as an assignment for you to complete on **Google Classrooms** if you'd prefer. Just let us know!

We will try to be available during school hours (8.30am-2.30pm); but please do not expect a response outside of these times.

Communicate with us – we want to hear from you!

-You can email any of your teachers: firstname.surname@southfieldsacademy.com You can use any email account to send an email – it doesn't have to be the school one.

Other reading resources:

Here are a few more suggestions to help keep you reading:

-Non-fiction – lots of newspapers and magazines are available online;

-Download a reading app, such as the Kindle App. There are often ebooks available for free, as well as ebooks which you can buy, some from as little as 99p!

- <https://www.storylineonline.net/> - books for younger children, read by actors, actresses and other people you may know;

- http://www.gutenberg.org/wiki/Category:Children%27s_Bookshelf

- <https://books.google.com/> - a search engine for books and authors. Type an author's name or title to see if it's available; you can filter and search by 'Free Google eBooks'.

-If your parent/ carer has an Amazon or eBay account, they may be able to order books for you. Both of these sites also offer second hand books – often at bargain prices!

Stay safe and keep up the good work!

Ms Marshall

Ms Le Grande

Ms Setaki

Assistant Head teacher – Pastoral

Assistant Head teacher – SEND

i/c TAS Base

Accelerated Reader – challenge task!

Try to write a paragraph or a few sentences in the box below, about an event/ occasion/ topic of your choice, using some of your synonyms! Underline or highlight your synonyms. This task is a **challenge** because the paragraph has to make sense!

Mathematics work 1 – Converting numbers:









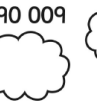











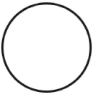

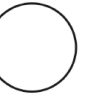


Use the information below to fill in the blank boxes and convert the calculations below into smaller or bigger units

10mm = 1cm
100cm = 1 metre
100m = 1km

1. 1.3 m = cm
2. 727 cm = metres
3. 8 mm = cm
4. 11 m = cm
5. 5 cm = metres
6. 17 cm = mm
7. 4.3 cm = mm
8. 1.9 cm = mm
9. 1.5 km = m
10. 2.14 km = m
11. 625 m = km
12. 888 m = km
13. 1 m = mm
14. 7 m = mm
15. 2 m = mm
16. 4.5 m = mm

Mathematics work 2 – Ordering:

Working one line at a time, fill in each shape ordering the numbers from smallest to largest

245 452	254 245	45 254	452 524	54 542
				
90 900	909 009	999 909	990 009	99 900
				
368 863	683 836	683 863	836 368	386 386
				
725 500	527 700	77 500	55 200	725 700
				
110 001	111 010	11 110	111 101	110 100
				

Literacy task 1: Correct the punctuation:

Write the correct sentence underneath by adding in capital letters, full stops and question marks.

1. my brother's dog is called tess

2. on sunday she went to the park

3. the titanic sank in 1912

4. toby and mark are going to spain in march

5. martha took her children to the zoo yesterday

6. when i go to the shop, i will get some crisps

7. sameera and i are going to town on friday

8. did you sell buns at the fair

9. my mum has a cat he is called tom

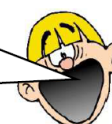
10. have you got a dress for the prom

Type your answers into the table below:

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Literacy task 2: Vocabulary, loud words:

Here is a list of words you can use instead of 'loud'. Look the words up in a dictionary to understand the precise meaning of them. Liven up the sentences below by changing the word 'loud' for one of the words in the list, but make sure you use a suitable word.



blaring booming cacophony crashing deafening
din noisy piercing racket raucous
tumultuous roaring rowdy scream thunderous

1. There was a (loud) roar as the racing car drivers raced off.
2. The new band received a (loud) welcome as they started their gig.
3. When the ghostly shape appeared at the window Mel stared for a second and then let out a (loud) scream.

4. The (loud) crowd were heckling the comedian.
5. The Sergeant Major addressed the troops with a (loud) voice.
6. From the kennels we could hear a (loud) of barking dogs that had been disturbed by the (loud) thunder.

Type your answers into the table below:

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Literacy task 3: Finish the description with a 'loud' word:

Choose words that could go with each of the 'loud' words below (the first one has been completed for you)

'Loud' word	The noun it is describing
A blaring	radio
A thunderous	
A roaring	
A cacophony of	

Science work – The solar system:

Use the word bank provided to label the parts of the solar system.

Mars	Earth	Neptune	Saturn
Jupiter	Uranus	Mercury	Venus

Science task 1: Solar System extension challenge:

Use your phone, a computer/tablet, or ask an adult to research the solar system and find answers to the following questions:

Which planet is the biggest?	
Which planet orbits furthest from the Sun?	
What is the name of our galaxy?	
Which planet has the most rings?	

Science task 2: Choose a planet to research

My planet is:

Research the planet and organise the information into the table below:

Size	Temperature
Moons	Atmosphere
Length of a day	Length of a year

Science challenge task:

Create a powerpoint presentation about the planet you researched, using the information you found out! Here are some tips:

- Make sure you don't copy and paste from the internet – try to rephrase in your own words;
- Write information in full sentences, e.g. **The Earth's day is 24 hours long.**
- Include appropriate images
- Use capital letters for the start of sentences
- Use full stops for the end of sentences